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2009 PUBLICATIONS

TITLE	AUTHOR	ISBN	PRICE
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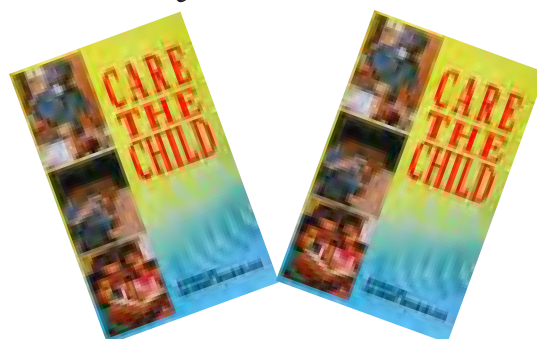
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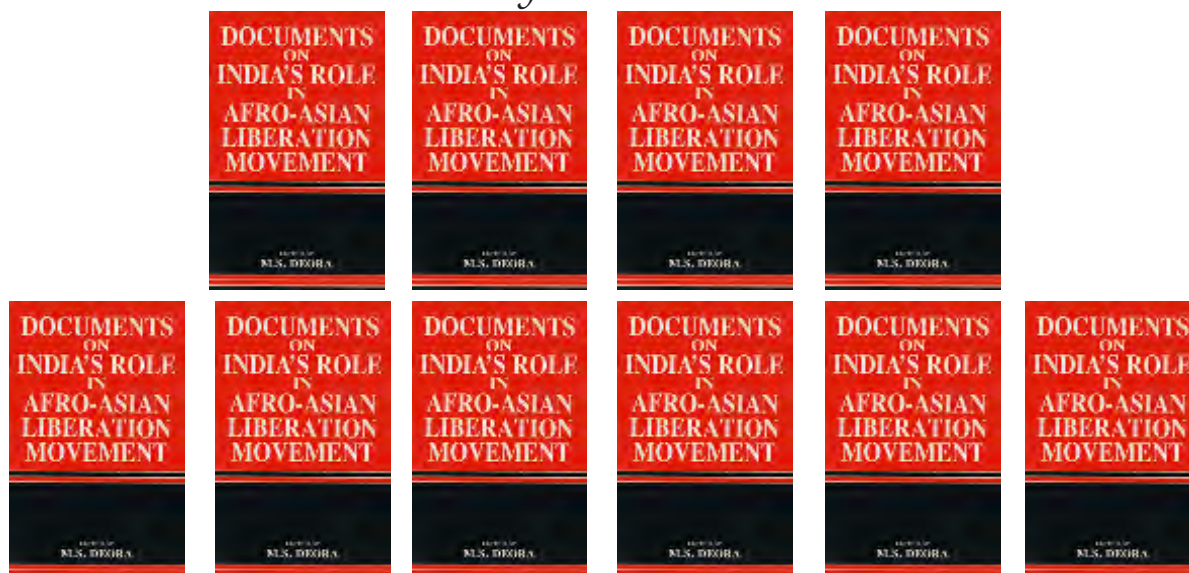
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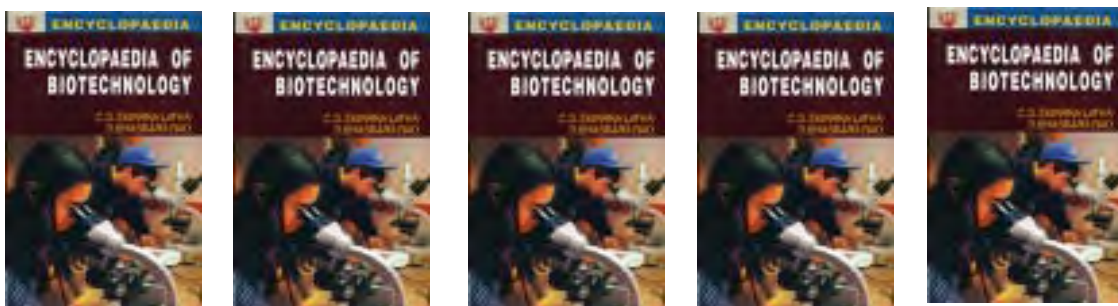
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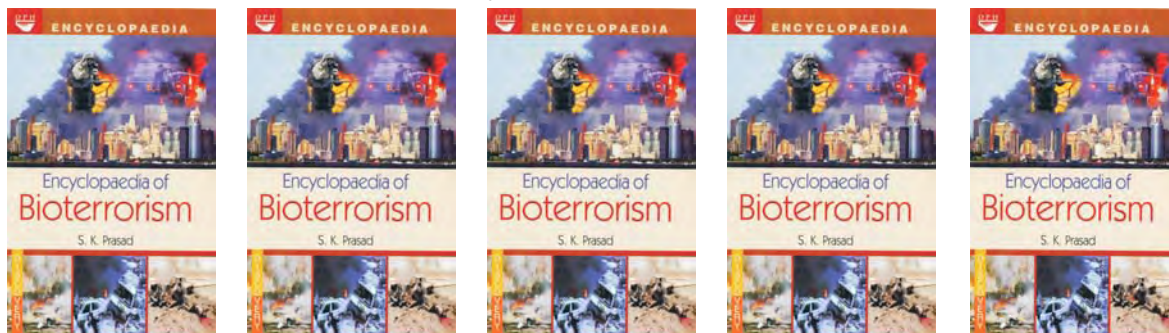
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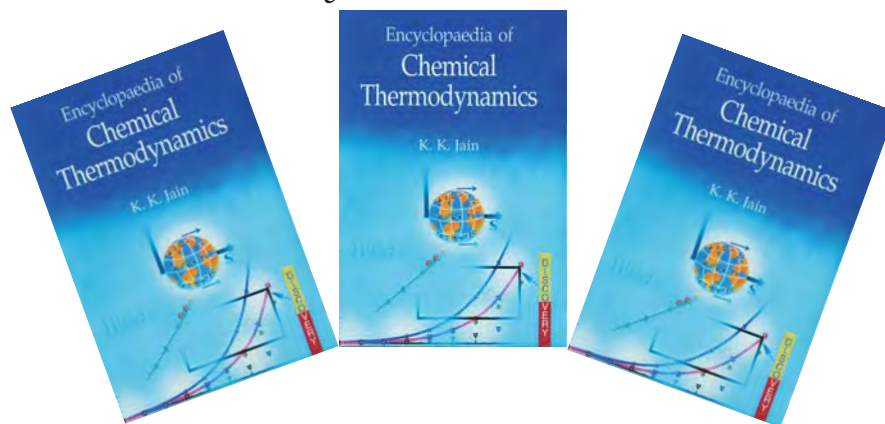
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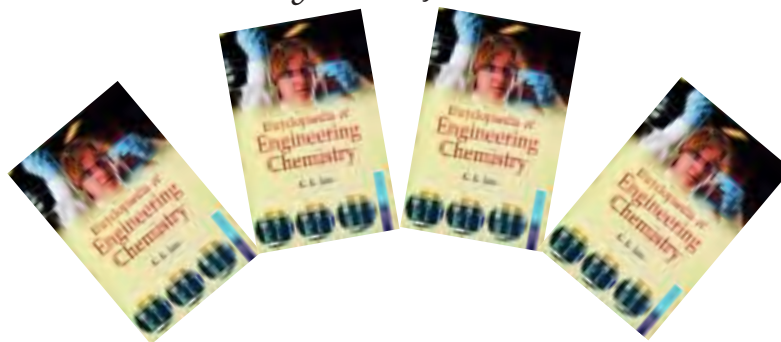
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This title integrates the descriptive, experimental and biochemical approaches into a conceptual framework for the analysis of development. All important points are illustrated diagrammatically. It is a well balanced, completely accessible presentation of principles and application of embryology. In order to create a book which is written within the economy as well as the physical group of the student, only the main essentials of each topic have been presented. It does this with the aid of careful selected examples—some recent and other classic of the field and with numerous illustrations. The aim is to enthuse the reader with this active and exciting area of research and to lay a solid foundation on which further study of its various facts may be based.

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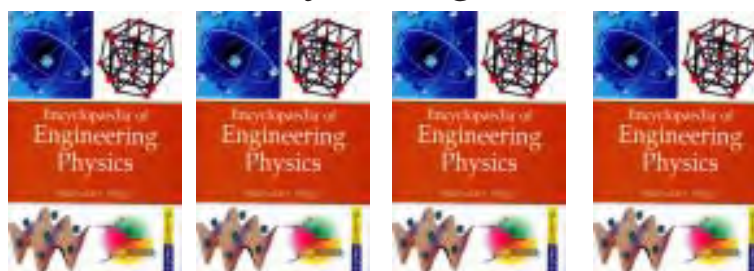
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By S. Singh



The present book “Encyclopaedia of Engineering Physics” meant for engineering students. The present book is an attempt to fulfil the need of all engineering students of U.P.T.U. as well as for engineering students of other states. It covers the complete syllabus of physics prescribed by Technical Universities. The treatment given in simple, lucid and comprehensive. The language used is simple.

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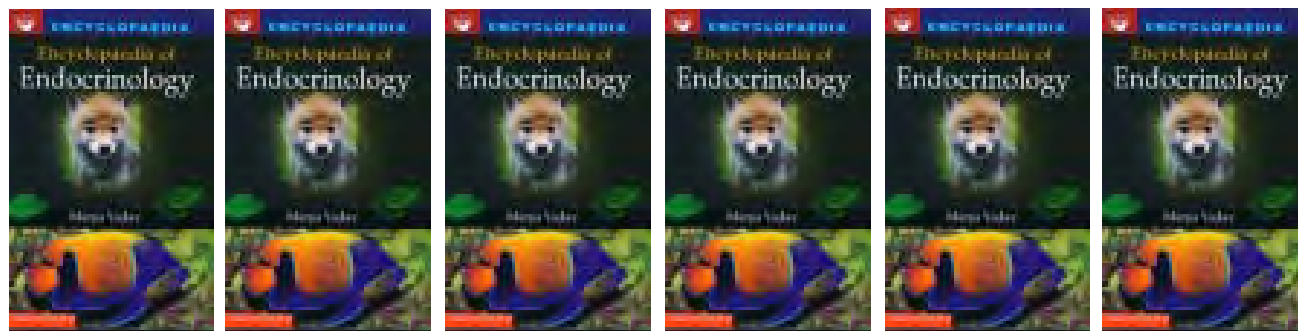
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ENCYCLOPAEDIA OF ENDOCRINOLOGY

By Manju Yadav



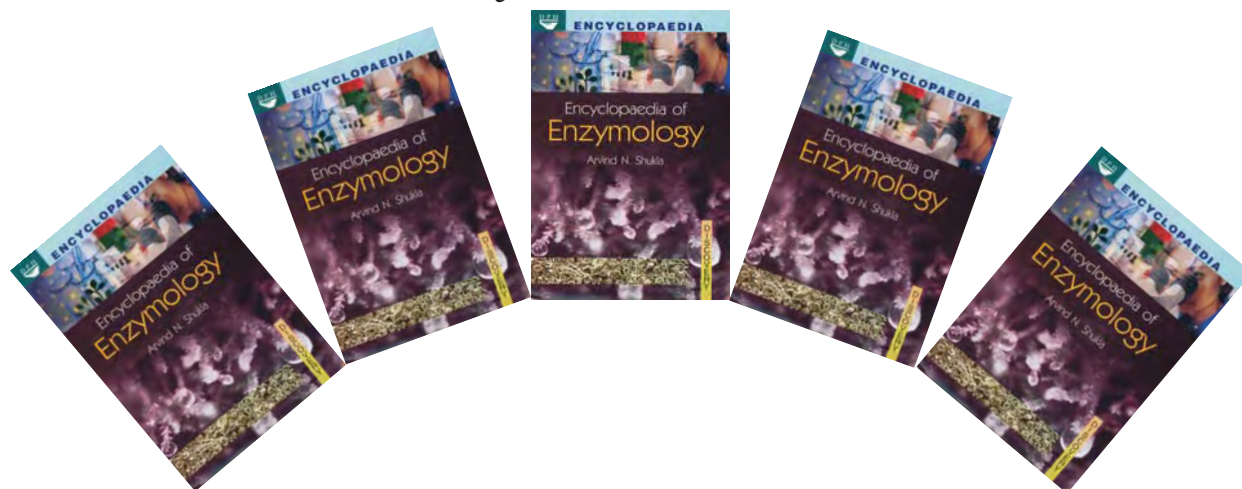
The present title **Encyclopaedia of Endocrinology** provides a definitive and comprehensive review of all aspects relating to hormones in different animals including wild and domestic species. It discusses the intimate physiology of the endocrine system itself and describes the role of hormones in the processes of nutrition, osmoregulation, colour change, calcium metabolism and reproduction. Subject matter has been presented in a readable way emphasizing the differences between species from a functional aspects. It not only contains a wealth of information concerning the endocrinology of the various species but also contains more than enough basic information concerning the biosynthesis, metabolism and mode of action of the hormones for the book to be read and understood without referring to a text book of basic endocrinology. This book has been written primarily for use as a text book by under-graduate, as well as graduate students.

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ENCYCLOPAEDIA OF ENZYMOLOGY

By A.N. Shukla



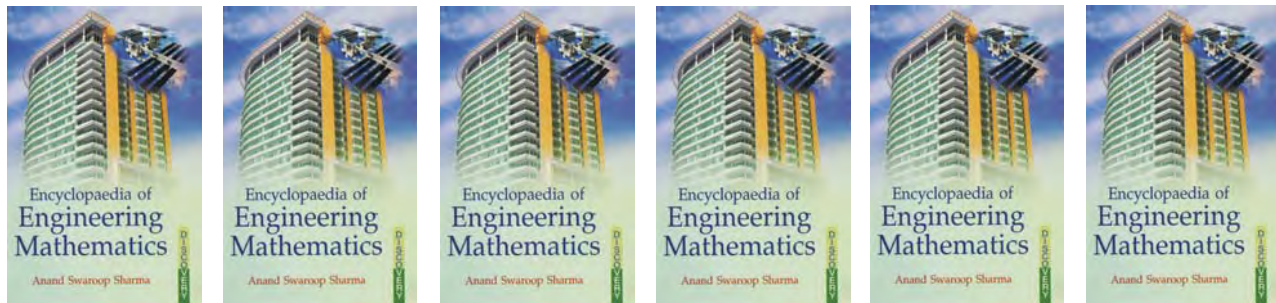
This classic *Encyclopaedia of Enzymology* has been compiled to provide an understanding of enzymology for university degree study and teaching. It comprehensively covers theory and applications of these biological life supporting catalysts in a readable book that will serve as a bridge to more advanced and specialized areas. It not only introduces the fundamentals and biochemistry of enzymes but also provides the molecular and experimental background. This unique piece of work compiled five volumes containing wealth of information for researchers, microbiologists, and biotechnologists. This excellent title is intended mainly for students taking degree course which have a substantial biochemistry component. The chief aim of this particular book is to help student understand the concepts involved in enzymology. An attempt has been made to give a perspective of each topic, and examples are quoted where appropriate.

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By A.K. Sharma



The aim of this book is to present elements of Mathematics as applied to Scientific and Engineering students whose main interest in the subject lie in finding the particular solution so rather than the general theory the book has been designed to source as the textbook of formal courses in Engineering Mathematics of B.Ed. and B.Tech. students of all Indian Universities.

The subject matter has been discussed in a systematic way starting from basic concepts, keeping in mind the actual difficulties of students. Considerable more number of worked examples has been included in the text against each topic in all the chapters to make it more flexible.

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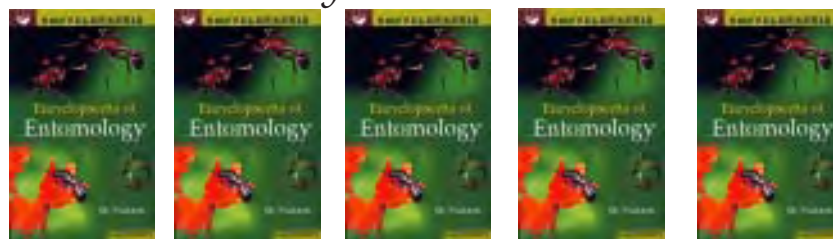
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ENCYCLOPAEDIA OF ENTOMOLOGY

By M. Prakash



Most insects are exhibitionists. They move about and engage in their daily tasks of acquiring food, courting, and reproduction undaunted by the watchful eyes of an observer. Over the span of human life on this planet people have almost certainly been fascinated and entertained by the activities of insects—what child have never stopped to admire a passing butterfly or sat and watched the coming and goings of a column of foraging ants? From such basic observations we have gained considerable insight into the biology of insects, but only recently have we begun to integrate our knowledge of behaviour, hormones, physiology and ecology into a more complete view.

The present title **Encyclopaedia of Entomology** has been carefully compiled and edited to meet the long felt needs of increasingly large number of those who have to deal with the different aspects of biology of Insects in colleges, universities and research institutes. It provides a balanced and integrated treatment of the entire field of insect Biology. The title is intelligible to the educated layman but it deals with some complex ideas. It is an adequate text for all requirements in this area for most university students. Special efforts have been made to explain ideas in non-mathematical term. The primary aim throughout has been clarity, simplicity and the high standard. It will definitely prove to be a boon to teachers, students and research workers in the field of Insect Biology.

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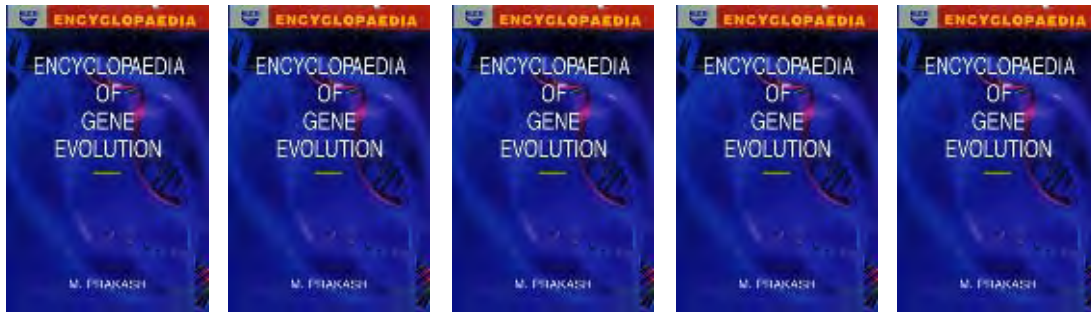
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ENCYCLOPAEDIA OF GENE EVOLUTION

By M. Prakash



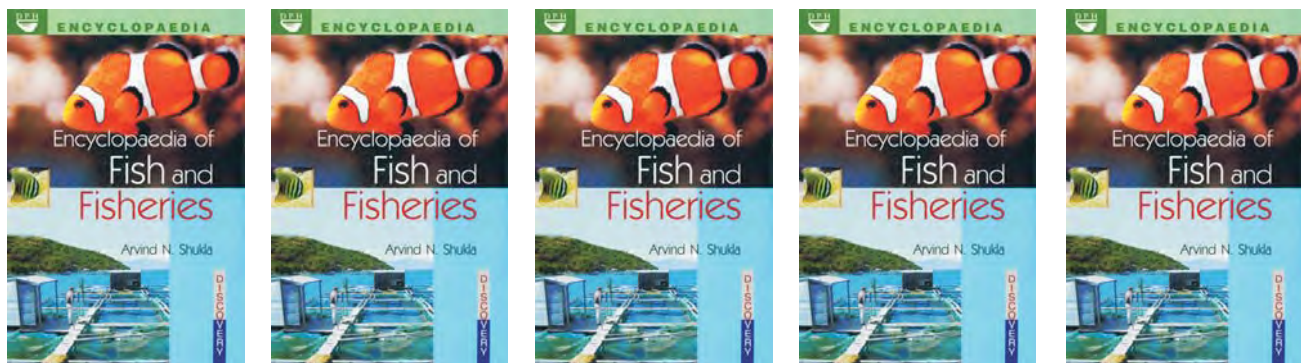
The present title **Encyclopaedia of Gene Evolution** encompasses diverse areas of study from the origin of life and is subsequent record to the molecular and populational concepts that explain these events. All biological phenomena derive from evolutionary relationships and past interactions. As the great evolutionary geneticist Theodosius Dobzhansky remarked, "Nothing in biology makes sense except in the light of evolution" yet unifying all biology under an evolutionary theme is still difficult, although the explosive increase in molecular, organismic, and populations information makes the realization of the goal more possible now than ever before.

The aim in writing this text was to bring together the highly dispersed literature on gene structure, function and expression, to integrate this with our emerging knowledge of chromosome and genome structure, and to draw comparison both within and between paralogous and orthologous gene sequences in order to establish the nature of the mutational mechanisms responsible for their evolutionary divergence. Such an approach, encompassing a large number of human genes and their extended families, is essential for any attempt to discern underlying evolutionary principles.

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ENCYCLOPAEDIA OF FISH AND FISHERIES

By A.N. Shukla



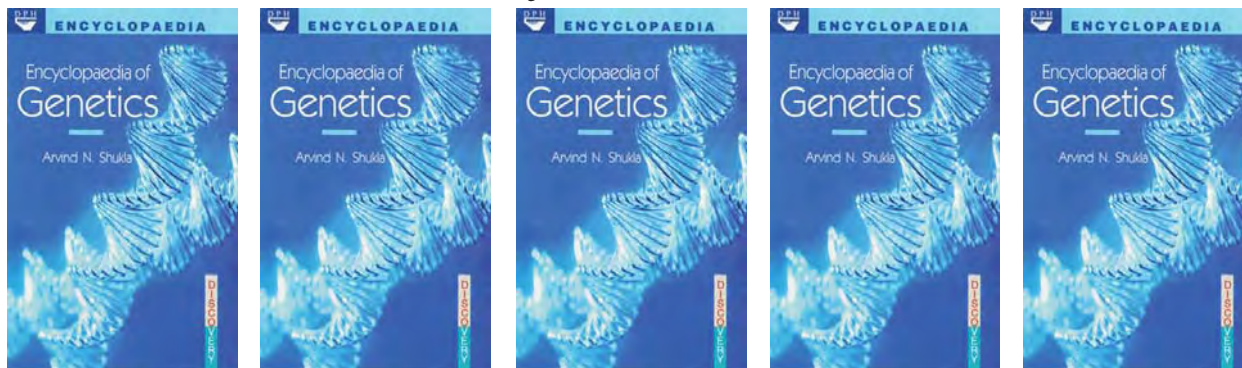
The present title "*Encyclopaedia of Fish and Fisheries*" has been designed for undergraduate and postgraduate students of all Indian Universities. The text of the present title is organized on some major areas like fishing techniques, fish behaviour, and fish physiology, fisheries of important Indian forms. Fishes inhabit every kind of aquatic environment, and their wide distribution resulted in many different designs for their special mode of life. The present title, with a skilful mix of breadth combined with detail, reviews what is known about fishes. Biological inter-relationship are fully discussed, and fishes with features of special interest are highlighted, whether they are economically significant or not. The present text brings together many scattered observations as well as the results of recent investigations. It is hoped that the general biologist, the zoologist and the Ichthyologist will find wealth of exciting information in it.

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ENCYCLOPAEDIA OF GENETICS

By A.N. Shukla



The present title "*Encyclopaedia of Genetics*" is an exciting, and dynamic branch of science and offers the finest approach to teaching genetics through the integration of the molecular and chemical subdisciplines. It prepares the students to learn to formulate genetic hypothesis and apply critical thinking skill necessary for problem solving, while also gaining a sense of the social and historical context in which genetics has developed. This text also has a completely novel way to illustrate the one or two experiments in each chapter that are rigorously examined according to the scientific method. It starts with the premise that the syllabus for a university course in genetics should reflect the major research issues of the new millennium rather than those topics that were in vogue during the last decades of nineteenth century.

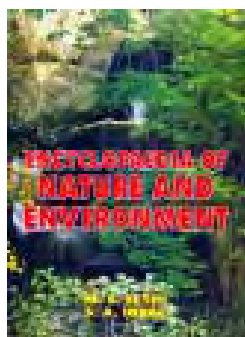
The text covers both the basic and practical aspects of Genetics. Fundamental knowledge is developed within the context of applied relevance. Principles are supplemented with examples. This is done to maintain student interest, which is essential for learning any subject.

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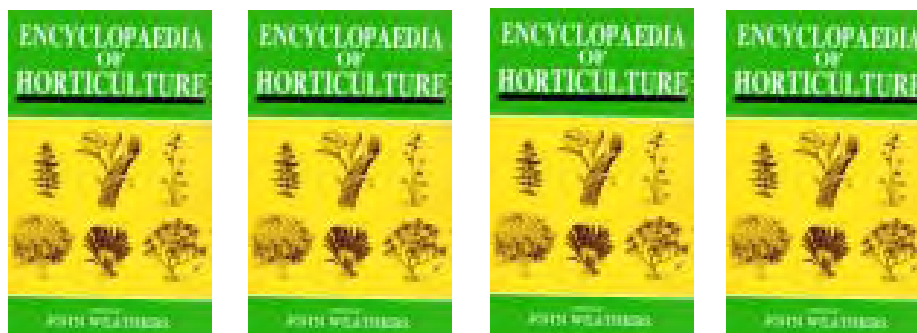
This book, "*Encyclopaedia of Nature and Environment*" is an essential foundation of knowledge to answer questions that arise from looking at the world around us. The book has been created to give non-specialist an understanding of the way our planet and its living organisms work.

From our planet Earth and its atmosphere, through evolution and on to the various phenomenon occurring on the planet, the text covers the broad topics in earth and life sciences. Numerous illustrations have been used to provide a clear understanding of the dynamics of the Earth and life sciences. The layman and the specialist both will find the book useful.

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By M. Prakash



The Present title **Encyclopaedia of Molecular Biology** is a fast growing area of research from majors or careers in physics, chemistry, mathematics and engineering as well as animal, plant, cell biology and medicine. The overall objective of this publication is to provide a professional level reference work with comprehensive coverage of the molecular basis of life and the application of that knowledge in genetics, evolution, medicine, and agriculture. It deals with the life processes at a molecular level genetic disease diagnosis and genetic therapy; the theory and techniques for understanding manipulating, and synthesizing biological molecules and their aggregates; and the application of biological process to make or modify products to improve plants or animals or to develop microorganisms for specific uses.

Teachers and professors in schools and universities will use this publication for course preparation, and members of the press will find useful background information on new development in biotechnology and genetic medicine. Efforts have been made to prevent a concise treatment of their field of expertise at a level useful to both colleagues and researchers who are experts in related fields, as well as to university students requiring an introduction to a specific molecular biology discipline.

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The book treats several thousand items and covers multiple phases of a beautiful yet complex subject as gardening. The authors have made a commendable effort to produce an exhaustive account of individual plants and the garden in which they grow. The voluminous compilation has been produced in two volumes.

This encyclopedical work includes basic facts about science of botany which underlies all plant growing; it deals with theory and principle, from which the gardener can obtain information and assistance. The materials also include common garden plants, soils in which they grow, the general methods of gardening and simple cultural directions. In this new work a plant (or a genus) is mostly listed twice, once under its correct botanical name, and again under its common name.

Garden soils—their use and improvement have been dealt with in detail wherever necessary. Gardening implements, accessories and aids with which the gardens are made and cared for and plants and grown have been discussed in detail. They include tools, fertilizers and spray materials. The contents also include plant enemies and their control. The notes under each plant or genus being supplemented in many instances by more detailed accounts of the more serious diseases or pests and the directions for the use of spray or dust.

The voluminous work is meant to give a general botany student with limited commercial and industrial life; a broader horizon and an idea about the manual work associated with gardening. Such treasure house of information are worthy of decorating the shelves of rich libraries of the world.

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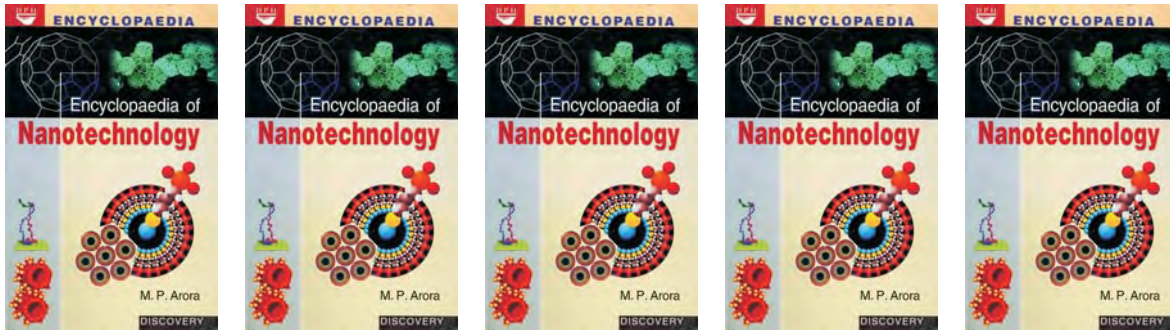
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ENCYCLOPAEDIA OF NANOTECHNOLOGY

By M.P. Arora



Everyone in the modern world knows what technology is. But what is nanotechnology? Taken from the Greek, *nano* means "one billionth part of" a whole. In modern parlance, it means very, very small. In today's world of smaller cell phones and portable computers, miniaturization is the current technology. Nanotechnology is the next step after miniaturization. In tomorrow's world, nanotechnology will be the new common technology. It will affect everyone of the planet and many change civilization as we know it.

Nanotechnology is the molecular engineering. It will soon create effective machines as small as DNA. It describes the ideas and techniques that are creating or new domain of science and technology. Nanotechnology holds the promise of revolutionizing field ranging from medical science to optical communications, but requires a substantial investment in time and money to make the promise become a reality. The results could be nothing less than a new industrial revolution.

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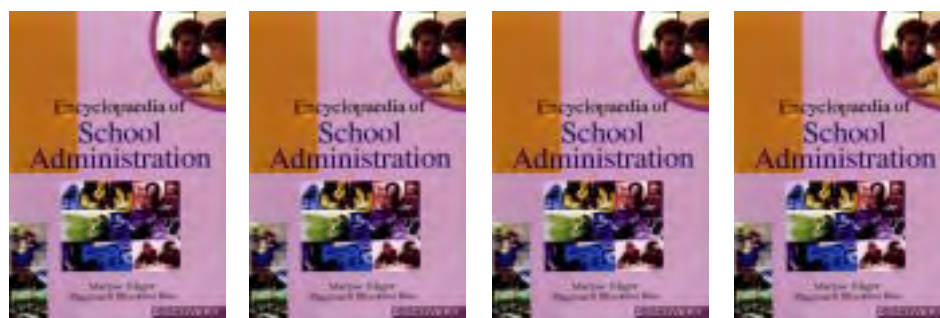
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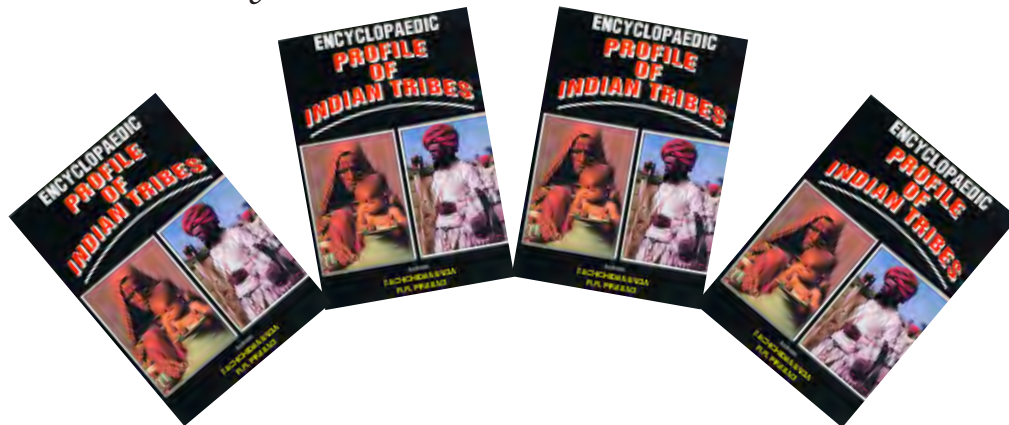
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By Sachidananda, R.R. Prasad



Next to Africa, India has the largest tribal population (67.7 million) in the world. Indian tribes, spread over the length and breadth of the country, are concentrated in hilly and forest regions. The tribes of India differ considerably from one another in race, language culture and beliefs, and present a spectacle of striking diversity. It is this diversity marked by varied social characteristics and diverse cultural traditions and linguistic traits that lends lustre to the cultural mosaic of India.

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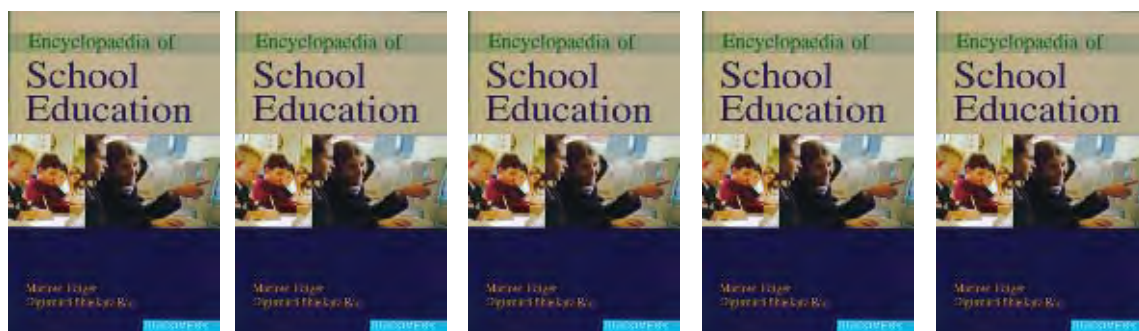
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ENCYCLOPAEDIA OF SCHOOL EDUCATION

By Marlow Ediger, Digumarti Bhaskara Rao



Education is intended to bring overall development in the learner. Its goals, aims and objectives are realized only through proper school education. The school education is imparted to the students who are at tender and teen ages, which requires special attention. It also needs attention in several aspects related to content, methods and resources. This **Encyclopedia of School Education** addresses many of the issues concerned to school education and it will enhance the efficiency of the personnel involved in school education.

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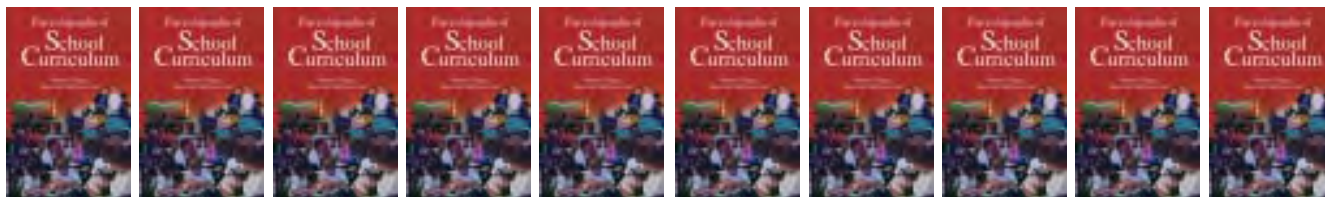
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ENCYCLOPAEDIA OF SCHOOL CURRICULUM

By Marlow Ediger



Curriculum is the soul of the process of education, the heart of the institution, and the mind of the course. It is the course to be run for reaching the goals of the pursuers and presenters. It is the totality of experiences that the students receive through the manifold activities that go everywhere in and around the school. It is the total spectrum of the content and the resources and the methods and the materials. And also it is really an imagination, exciting and true one exclusively meant for practice in every educational institution. Knowing the very role and importance of the school curriculum, this encyclopedia is written covering several crucial areas of school curriculum.

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By G.Lokanadha Reddy



In India, special education is an emerging discipline and is an essential part of modern education system which has aimed at providing Equalization of Educational Opportunities to All. The core idea of special education is giving educational facilities to the disadvantaged groups irrespective of gender, age, race, religion, abilities and disabilities. It is a Rights based education than Charity oriented by providing barrier free physical, psychological, social and learning environments from childhood to old age.

This Encyclopaedia of special education is a first of its kind in India and provides students, teachers, researchers and paraprofessional accessible and comprehensive information to the majority of the aspects of this very diverse and constantly changing discipline. This Encyclopaedia covers the major aspects such as Education of Children with Special Needs in general; Hearing Impairment and Educational Considerations; Mental Retardation—Education and Rehabilitation services; Language Disorders and Intervention Strategies; Learning Disabilities; Slow learners—their Psychology and Instruction; Behaviour Disorders in Children and Anti Social Behaviour—Detection and Management, except the Visual Impairment. It also covers the empirical based materials on Role Performance of Special Education Teachers; and Awareness, Attitude and Competencies of Teachers to deal Children with Disabilities.

The encyclopaedia has the interesting feature like a chapter outline that acquaints the reader with the organization and content of each chapter, chapter learning objectives that state what the readers should be able to do after reading the chapter and a summary that recaps the important main points. This encyclopaedia is a rare blend of theoretical as well as practical aspects of dealing students with different disabilities. By going through this encyclopaedia the students, teachers, researchers and field practitioners both in general and special education will be able to develop awareness and foster practical skills for sound application of theoretical perspectives to solve practical problems of children and parents of children with disabilities.

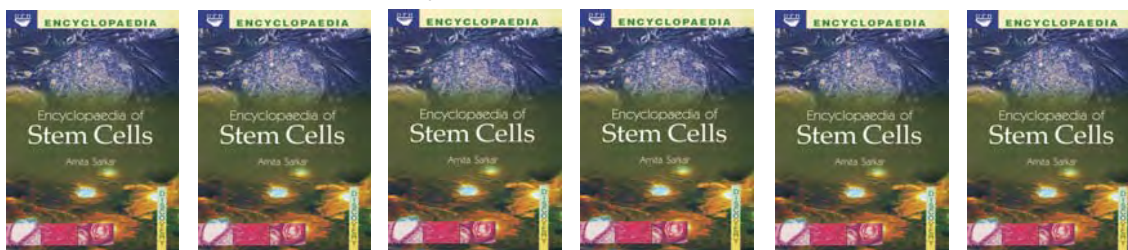
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By Amita Sarkar



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ENCYCLOPAEDIA OF EDUCATION FOR LIVING TOGETHER

By Digumarti Bhaskara Rao



Education is gearing towards preparing individuals to live in together since ancient times. However, the notion of 'learning to live together' is clearly shaped only very recently by the UNESCO's International Commission on Education for the Twenty-first century. The commission emphasised that education had a treasure within and developed a vision of education for the 21st century based on four pillars, namely, Learning to know, Learning to do, Learning to be and Learning to live together. The first three pillars are essential for the sound development of persons, communities or individual nations, but the fourth pillar, learning to live together, is of a different, more global nature: its omission may result in the annihilation of all other educational, cultural, health and developmental efforts through war, terrorism, deterioration of resources, pandemics, etc.

The theme for which the UNESCO convened from 5 to 8 September 2001 in Geneva the 46th session of the International Conference on Education (ICE), organised by the UNESCO's International Bureau of Education, was "Education for All for Learning to Live Together: Contents and Learning Strategies—Problems and Solutions".

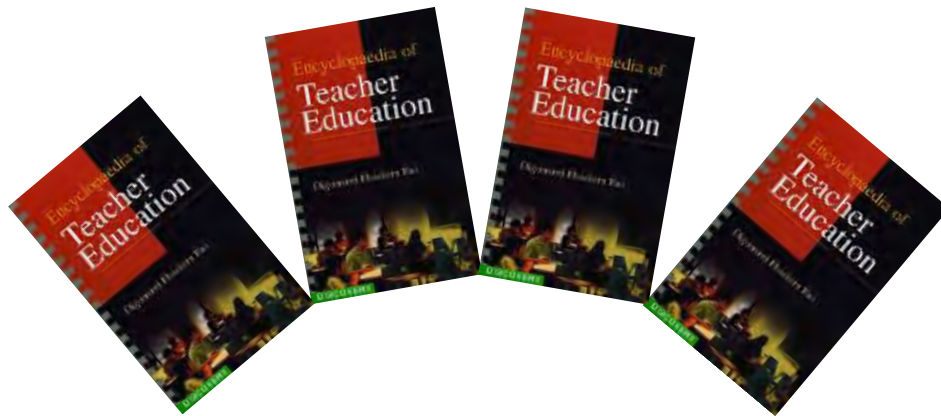
The ICE brought together over 600 participants from 127 countries, including in particular 80 ministers and 10 vice-ministers of education, as well as representatives of inter-governmental and non-governmental organisations. The themes of ICE are very relevant all over the world with regard to the necessity and complexity of living together as well as to the role and limitations of education in this respect.

This set, International Encyclopaedia of Learning to Live Together, is in four volumes, namely, Volume 1: **International Conference on Learning to Live Together**, Volume 2: **Globalization and Living Together**, Volume 3: **Curriculum for Learning to Live Together**, and Volume 4: **Science Education for the Contemporary Society**. This multi-volume book will make all the partners of education aware of the entire spectrum of learning to live together and involve them in making the 'learning to live together' a reality.

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By Digumarti Bhaskara Rao



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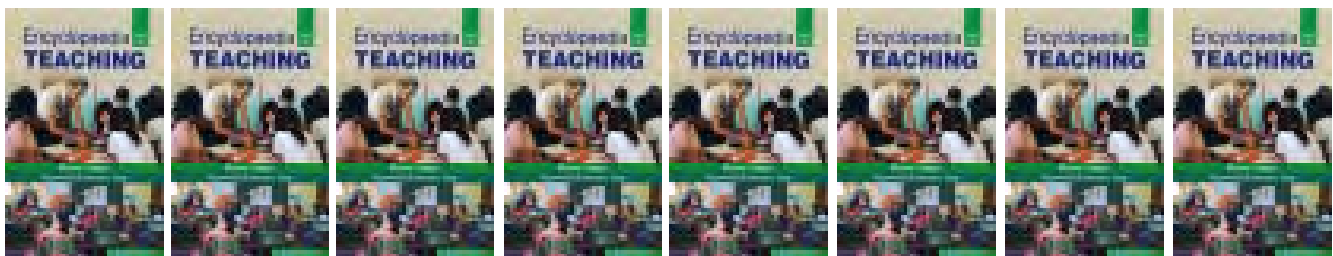
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ENCYCLOPAEDIA OF TEACHING

By Marlow Ediger

Digumarti Bhaskara Rao



Teaching is formally known as imparting knowledge or skills to the learner, but technically it is referred to as the behavior of a teacher that can be observed, recorded, analyzed, categorized and improved upon through practice. It is an interactive process between teachers and students in which a highly developed person comes in contact with a less developed individual to organize the future education for the less developed individual. It is a dynamic process of activities that stimulates the desire for learning, transacts the curriculum, and affects the cognitive as well as affective behavior of the learner. As teaching has multifaceted elements and multifarious advantages, it must be properly developed and practiced in teacher education institutions and institutional classrooms. Pretty well knowing the role of teaching, this Encyclopaedia of Teaching is prepared covering the various aspects of teaching school subjects. This encyclopedia will support the people and personnel involved in the teaching enterprise in improving the quality of teaching in classrooms.

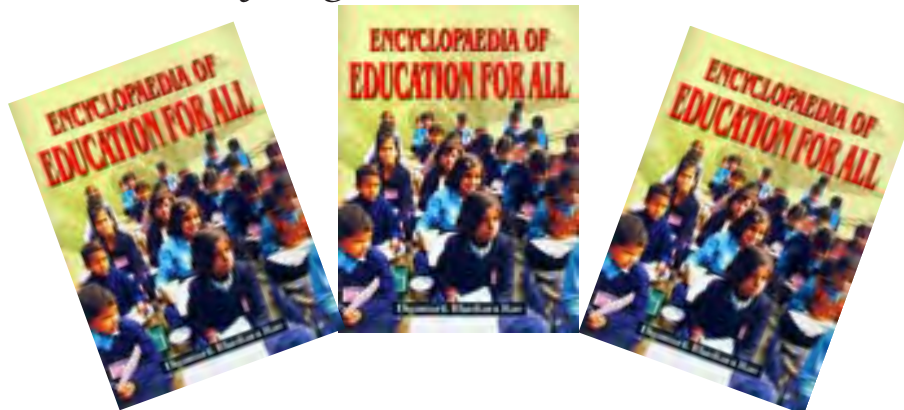
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The Education for All movement committed to meet basic learning needs for all children, youth and adults. In the process, the EFA 2000 Assessment was made combining quantitative and qualitative information to get a complete picture of progress in Education for All over the Jomtein decade, 1990-2000. As a part EFA 2000 Assessment, the International Consultative Forum commissioned some global thematic studies. The reports of those thematic studies are presented in this book with the courtesy of UNESCO.

The reports presented in this book are the outcome research and writing shared by DFID, SIDA, UNESCO, WHO, World Bank and the NGO Consultative Forum. These are highly authoritative which provide rich insights and judgements about trends and issues that lie at the heart of Education for All movement. Each one provides theoretical vision and practical leadership to education planners and decision makers.

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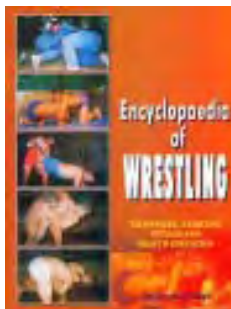
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ENCYCLOPAEDIA OF WRESTLING

By Harphool Singh



The Encyclopaedia of Wrestling is a revised edition of my previous book Modern Wrestling (Adhunik Mallyuddh) as I have received the National reward and appreciation letter from Hon'ble Mr. Milan Ercegan the FILA President Atlanta 1996. The matter of this book have been extended up to 416 pages from 273, pasting new photographs, with the up-to-date International Wrestling Rules booklet of FILA & FIWA (newly formed body). As the book contains the topics such as; Health for lay people health and fitness, How to become an Olympian Wrestler? Practice-Natural and Scientific Exercises, Balance Diet, Proper Rest, Competitions, National and International Wrestling, World History of Wrestling and various types of combats of the globe, Automatic Exercises for the wrestlers and recreational games, reducing fatness, weight control, warming up and cooling down, injuries of wrestling 500 National and International holds of Free Style, Greco-Roman and Oriental Styles Wrestling, holds drill, immetation, Psychology and career of the wrestlers and so on.

I hope this book will prove useful for the world wrestlers, referees, coaches, health lovers, and lay people who valuable suggestions are always awaited.

430 PAGES

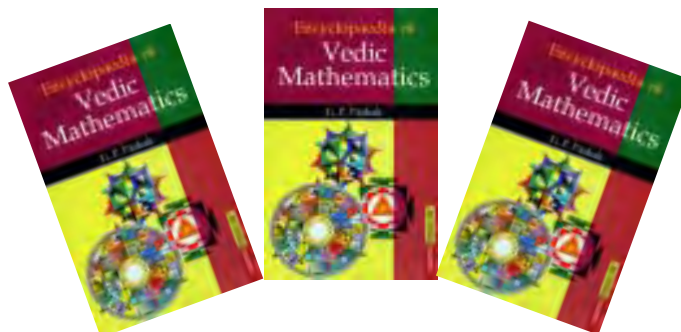
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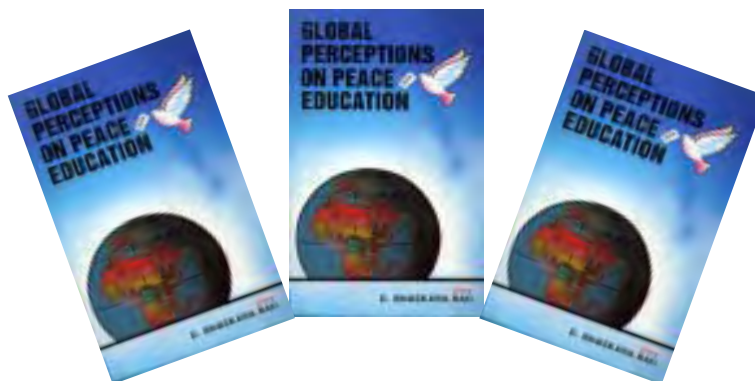
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By Digumarti Bhaskara Rao



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By M.K.D. Prasad, P.S. Pitchaiah



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HIV/AIDS is a new phenomenon in the human society. HIV destroys the immune system of human individuals, producing a defenselessness fatal state known as AIDS. WHO has estimated that already 1 in every 250 adults in the world is infected with HIV and according to its projections a total of 40 million men women and children worldwide will have been infected with HIV by the year 2000. Visualizing the devastating effects of the HIV/AIDS epidemic within our life times and beyond is difficult. Probably, no other disease in recent times has had the impact on human society generated by HIV/AIDS.

The HIV/AIDS epidemic has brought into focus many health related ethical, legal and human rights issues. The epidemic requires immediate and effective responses in new programming areas: attitudinal and behavioural changes, community-based care and support initiatives, and behavioural changes, community-based care and support initiatives, and the maintenance of human development in the face of increasing rates of illness and death. At this juncture, education enters the scene as it can after the HIV/AIDS situation since it starts educating the blossoming buds of the human society.

This International Encyclopaedia of AIDS presents the world-wide information about HIV/AIDS, issues and challenges, reports and studies, ethics laws and human rights, and educational activities and programmes to keep the policy makers, planners, professionals, activists, researchers, educationists, teachers and students will informed of the epidemic.

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In the pages that follows, considerable space has been devoted to the literature. The plan adopted in the work has been to deal solely with very greatest names in the several department of English literature. Neither wealth of information nor depth of thought gives a work a right to be called literature unless the information and the thought be attractively expressed. The author has fully met this condition.

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By Digumarti Bhaskara Rao



Science and Technology have occupied almost all spheres of human life and living. The wonderful achievements of science and technology have glorified the modern world and transformed the civilization into a scientific and technological civilization. Considering the importance of science and technology, they have been incorporated in every stage of education.

This International Encyclopaedia of Science and Technology Education is prepared covering a wide range of aspects related to science and technology education for the benefit of all those who are associated with science and technology education. The Encyclopaedia is consisting of eleven volumes, namely:—

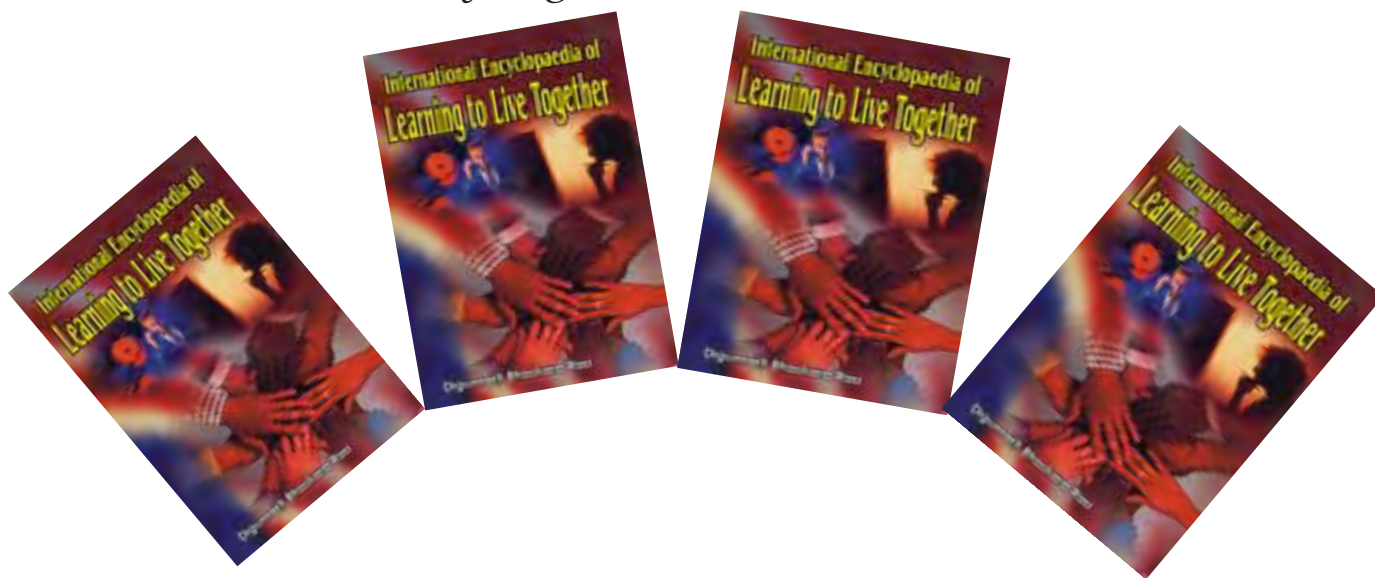
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3. Organisational Structure of Science;
4. Science Education in Asia and the Pacific;
5. Science and Technology Education for All;
6. Values, Ethics, Talent and Girls in Science and Technology Education;
7. Popularisation of Science and Technology Education;
8. Science Power and Society;
9. Information Technology;
10. Teacher Training in Science and Technology Education;
11. Science, Technology and Society—A Curriculum Framework.

The policy makers, curriculum designers, educationists, researchers, teachers and students can very effectively use this Encyclopaedia in their academic endeavours.

I convey my cordial thanks to UNESCO-PROAP, Bangkok, Thailand; UNESCO-ROSTE, Venice, Italy; UNESCO, Paris, France; IIEP, Paris, France, Commonwealth Secretariat, London, UK; UNCTAD, Geneva, Switzerland, Queen's University, Kingston, Canada; and Alberta Education, Edmonton, Canada for their kind co-operation in preparing this Encyclopaedia.

INTERNATIONAL ENCYCLOPAEDIA OF LEARNING TO LIVE TOGETHER

By Digumarti Bhaskara Rao



Education is gearing towards preparing individuals to live in together since ancient times. However, the notion of 'learning to live together' is clearly shaped only very recently by the UNESCO's International Commission on Education for the Twenty-first century. The commission emphasized that education had a treasure within and developed a vision of education for the 21st century based on four pillars, namely, Learning to know, Learning to do, Learning to be, and Learning to live together. The first three pillars are essential for the sound development of persons, communities or individual nations, but the fourth pillar, learning to live together, is of a different, more global nature: its omission may result in the annihilation of all other educational, cultural, health and developmental efforts through war, terrorism, deterioration of resources, pandemics, etc.

The theme for which the UNESCO convened from 5 to 8 September 2001 in Geneva the 46th session of the International Conference on Education (ICE), organised by the UNESCO's International Bureau of Education, was "Education for All for Learning to Live Together: Contents and Learning Strategies—Problems and Solutions.

The ICE brought together over 600 participants from 127 countries, including in particular 80 ministers and 10 vice-ministers of education, as well as representatives of inter-governmental and non-governmental organisations. The themes of ICE are very relevant all over the world with regard to the necessity and complexity of living together as well as to the role of limitations of education in this respect.

This set, International Encyclopaedia of Learning to Live Together, is in four volumes, namely:—

Volume 1: **International Conference on Learning to Live Together;**

Volume 2: **Globalization and Living Together;**

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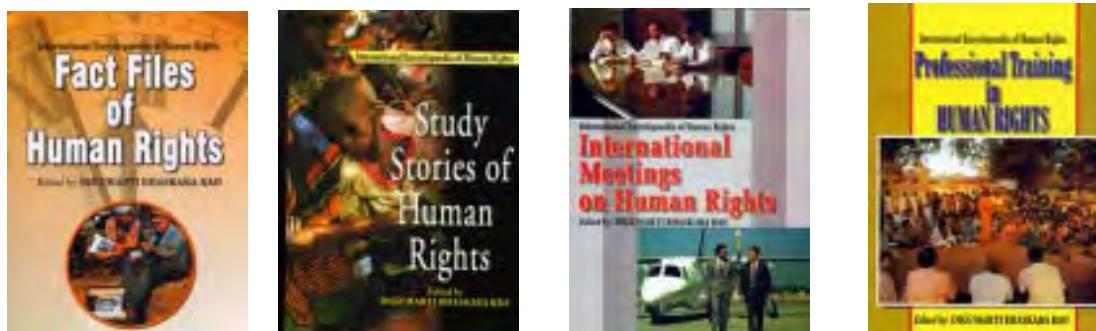
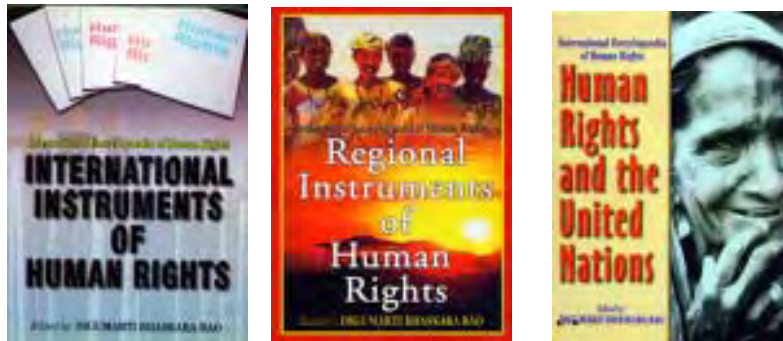
Volume 4: **Science Education for the Contemporary Society.**

On behalf of the International Bureau of Education, I would like to express our deep appreciation to the Government of India—and in particular to the Central Board of Secondary Education—for its generous support of the workshop. India both financially supported and hosted the meeting and contributed significantly to the debates and to enriching the information shared among the participants. Finally, I should mention with thanks the financial and intellectual contribution of the Deutsche Stiftung für internationale Entwicklung, which ensured the success of the workshop.

This multi-volume book will make all the partners of education aware of the entire spectrum of learning to live together and involve them in making the 'learning to live together' a reality.

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By Digumarti Bhaskara Rao



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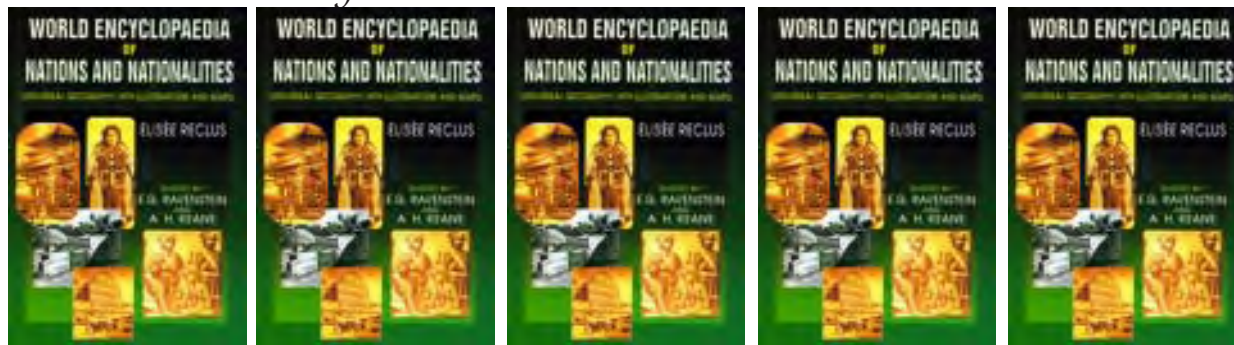
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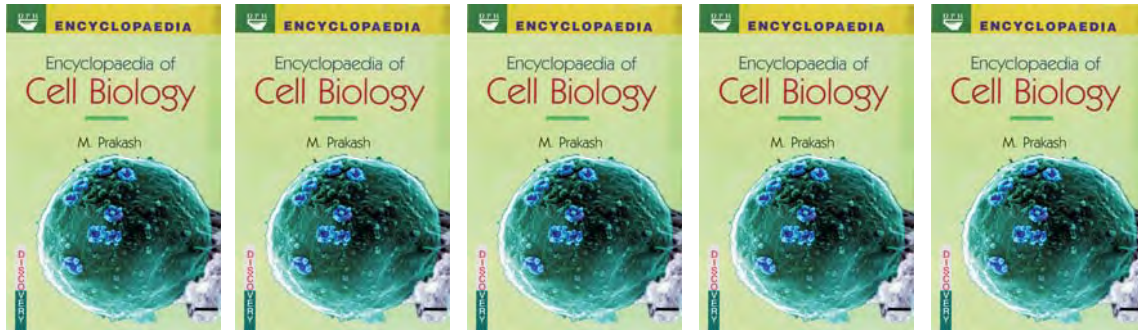
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ENCYCLOPAEDIA OF CELL BIOLOGY

By M. Prakash



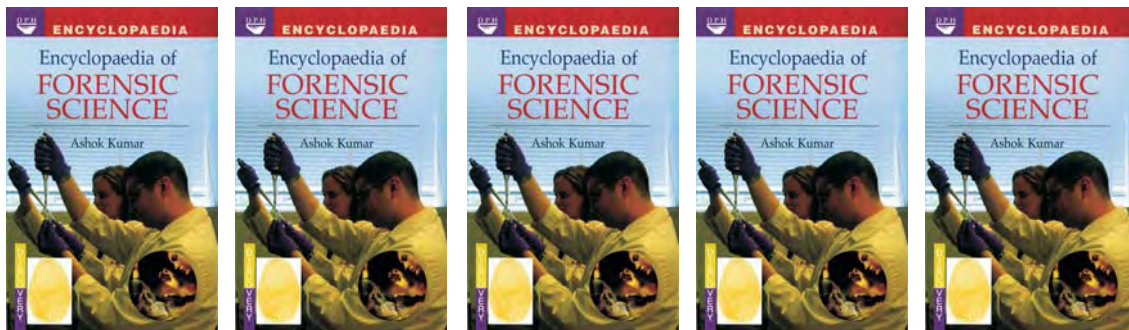
The present title “*Encyclopaedia of Cell Biology*” has been written for undergraduate and postgraduate students of all Indian universities. It is a text on structural and functional unit of the organism that has been thoroughly checked and ornamented with easy and clear illustrations. Special emphasis has been concentrated on the fundamentals of the subject. All related students will find this well established text eminently suitable for introductory courses. Professional cell biologists, researchers, and students may find it useful for updating, and reference purposes. One of our major concerns of this title is to provide students with a basic understanding of what a cell is and why the cell is the fundamental unit of life. Our approach throughout has been to focus on the major question involved and the experimental approaches utilized in addressing these questions. Each important point is illustrated with an example to help clarify the idea; the numerous line drawings have all been chosen or created to help convey particular points. The result is a text that is easy to read, without resorting to verbal gimmicks or talking down to readers.

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By Ashok Kumar



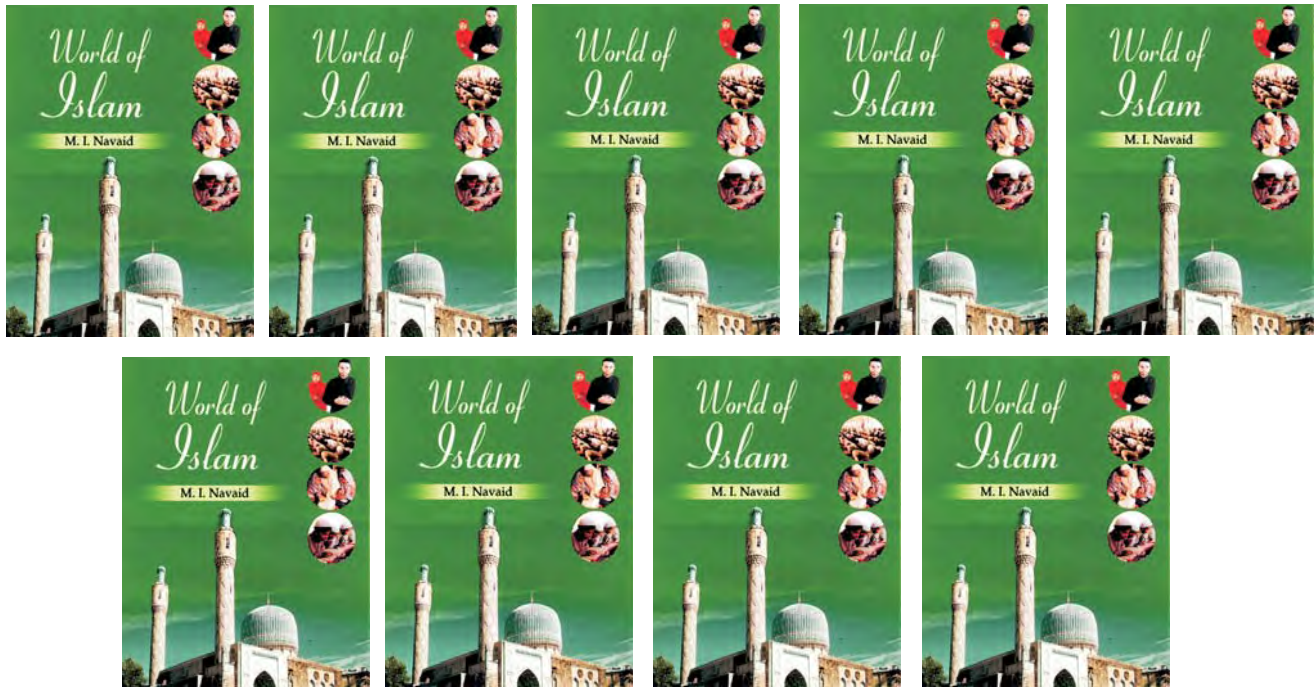
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M.I. Navaid



Islamic World is a vast world. It has a lot in its fold. In fact, the moment, the term 'Islam' confronts someone, a world of far-stretching frontiers starts embossing in one's imagination. Islamic culture and civilization took birth over fourteen centuries ago in the lap of the Arabian desert. A piece of land—covered out-and-out by the blanket of ignorance, cruelty and long-harboured grudges and differences with regard to caste, creed and colour—gave birth to an apostle of mercy and kindness, love and affection, at a time, when the intensity of inhuman acts - stone melting and heart-rending barbarity - reached its peak. A nation which was always at daggers drawn over petty matters, and which knew not how to bow out of pride and ignorance, is now among the loftiest and noblest people in the world - the Arabs. This overall transformation from enmity to brotherhood, cruelty to kindness and pride to passionate submission is one of those live miracles of the last Messenger and Prophet of the Almighty, Hadrat Muhammad (Pbuh) which has left whole of the world stunned. Presently, a world in itself, Islamic world comprises more than fifty countries. Prophet Muhammad (Pbuh) came in this world to abolish all evils from the earth. He had a heart, full of kindness; the kindness, which knew no bounds and was completely unprejudiced. Seeing his determination, divine help also descended to his succour to shore up his morale and courage.

This modest work, an encyclopaedia, *per se*, namely, *World of Islam* is the fruition of tremendous toil. This work not so voluminous, virtually covers all the features, aspects and dimensions of Islam, as a faith and way of life. To say the least, it is an asset for all scholars, researchers and academics, working on Islam and all those, who may be interested to know about this progressive and revolutionary faith.

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